



# 3<sup>rd</sup> Grade News

## You Can Use

Week of April 17-21, 2017

Vocabulary: Wordly Wise Lesson 14

### Vocabulary Test Friday April 28<sup>th</sup>

1. **bold** – adj. showing little or no fear; ready to take risks
2. **cunning**– adj. clever at tricking others; sly
3. **deed**– n. something done; an act; 2. A paper that shows who owns a certain building or piece of land
4. **doze** – v. to sleep lightly; to nap
5. **jagged**– adj. having sharp points and edges; rough
6. **positive**– adj. certain; sure
7. **respect** – v. to look up to; to have a high opinion of; 2. n. a good opinion of the worth or value of something
8. **responsible** – adj. being the cause of something; 2. Trustworthy; reliable
9. **smuggle** – v. to carry in or bring out in a secret way
10. **version** – n. a story or account of something that may differ from other accounts of the same

### Math

Students will fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division.

This week students will work on 0's, 1's, 2's, 5's, and 10's.

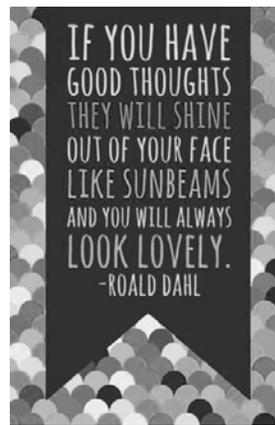
### AR

#### Requirement:

The 4<sup>th</sup> Nine weeks goal:  
1 chapter book  
2 nonfiction books  
1 fiction book

*Please encourage your child to read each night to help him/her reach their AR goal for the nine weeks!*

### 3<sup>rd</sup> Grade Thought:



### SPELLING



We will begin spelling next week 😊

### Reading:

We will work on text features, and finding the main idea and supporting details of a text. We will also work on determining the central message, lesson, or moral.

### ELA/Writing:

Students will write a constructed response and complete a narrative writing as an extended writing.

Students will explain the function of nouns, pronouns, adjectives, and adverbs. Students will also use abstract nouns and form and use simple verb tenses.

### Social Studies:

We will be studying economics: taxes, goods and services, producer and consumer, and productive resources.

### Science:

We will begin studying fossils.